

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 6262

BILL NUMBER: SB 182

NOTE PREPARED: Feb 26, 2013

BILL AMENDED: Feb 21, 2013

SUBJECT: State Educational Institutions; Credit Transfers.

FIRST AUTHOR: Sen. Banks

FIRST SPONSOR: Rep. Karickhoff

BILL STATUS: As Passed Senate

FUNDS AFFECTED: X **GENERAL**
DEDICATED
FEDERAL

IMPACT: State

Summary of Legislation: (Amended) This bill does the following.

Common Numbering System: This bill requires the Commission for Higher Education (Commission), in collaboration with the state educational institutions, to develop, implement, and maintain a common course numbering system for general education curriculum courses.

Articulation Agreements: The bill replaces articulation agreements related to the transfer of credits between state educational institutions with the development of a common curriculum and common standards for the transfer of associate degree credits leading to a baccalaureate degree between state educational institutions.

The bill provides that statutes related to articulation agreements expire July 1, 2014.

Pathways to a Degree Program: The bill establishes a committee to develop and implement the pathways to a degree program that will be available to students beginning in the fall of 2015.

Effective Date: (Amended) Upon passage; July 1, 2013.

Explanation of State Expenditures: *Common Numbering System:* The Commission for Higher Education currently has the Core Transfer Library that lists courses that can be transferred between state educational institutions. The library currently has about 85 different courses. It lists courses offered at each state educational institution with notes describing the acceptance of the course. The numbering system is different for each educational institution, so there could be some cost associated with matching their courses to the

common numbering system. The cost would probably be minor. (As an example, Introduction to Political Science at Indiana University is POLY-Y101 but the course is Introduction to Study Political Science at Purdue, POL 20000).

(Revised) *Articulation Agreements*: The Commission is required to convene a task force of the representatives of each state educational institution to facilitate the effective communication about the development of single articulation agreements by July 1, 2014. The Commission should be able to staff the task force and develop single articulation pathways with their current resources.

The creation of a common articulation agreement among state educational institutions could reduce the cost associated with accepting a transfer student. The amount of the possible savings is unknown. (Currently, a state educational institution has to negotiate a separate articulation agreement with each state educational institution.)

Explanation of State Revenues: *Common Numbering System*: State educational institutions could have a reduction in student fee revenue if transfer students did not have to take as many classes. The reduction in revenue is unknown.

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: State educational institutions.

Local Agencies Affected:

Information Sources: Indiana Core Transfer Library, <http://www.transferin.net/CTL.aspx> .

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